1. <b>Title</b> of the Book (in Arabic and English):
2. Mention the author's (Ra <u>h</u> imahullaah) <b>name</b> [including the names of his father & grandfather].
3. Mention the author's (Rahimahullaah) place of birth [including city, province/region and country].
4. Mention the author's (Rahimahullaah) date of birth and death.
5. Mention <b>three</b> (3) of the author's (Ra <u>h</u> imahullaah) most well-known <b>teachers</b> .
6. Mention something about his (Ra <u>h</u> imahullaah) <b>teaching style</b> & <b>occupation</b> (i.e. official teaching positions).
7. Mention <b>three</b> (3) of the author's (Ra <u>h</u> imahullaah) most well-known <b>books</b> .
8. Mention something about the author's (Ra <u>h</u> imahullaah) <b>character</b> & <b>manners</b> with the people.
9. Discuss the <b>affair</b> which was the <b>cause</b> of this advice being written.
10. Mention the <b>four areas</b> of a Muslim's life which the author (Ra <u>h</u> imahullaah) addresses in this brief advice

1. Explain the first advice mentioned by the author (Rahimahullaah) under the division of one's Manhaj with Allaah.	
2. Discuss the <b>two divisions of Aayaat</b> (Signs) of Allaah mentioned by the author (Ra <u>h</u> imahullaah) in this <b>first advice</b> .	
3. Discuss the <b>Hady</b> (guidance) of the Prophet (المالية الموافقة) upon awakening from sleep [Hadeeth of Ibn 'Abbaas (Ra <u>d</u> iyAllahu 'anhu	ıma)].
4. Memorize the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from these final Aayaat of Aali 'Imraan & one point of benefit from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:190, 191) from the second of the first two Aayaat (3:19	nem.
5. Mention the two Sifaat (descriptions) of Uloo-I-Albaab (People of Understanding) mentioned in these Aayaat.	

1. Explain the <b>second advice</b> mentioned by the author (Ra <u>h</u> imahullaah) under one's <b>Manhaj with Allaah</b> .
2. Mention two (2) general matters which would help a person to fill his/her heart with Mahabbah (Love) of Allaah.
3. Mention some of the ni'am (favors) of Allaah upon the people in general, and the greatest of them upon the Mu'min.
4. Discuss the <b>third advice</b> mentioned by the author (Ra <u>h</u> imahullaah) under one's <b>Manhaj with Allaah</b> .
5. Mention one of things which would help a person to fill his/her heart with Ta'dheem (Glorification) of Allaah.
6. Discuss the relationship between <b>Love &amp; Glorification</b> of Allaah and fulfilling His commands and avoiding His prohibitions
7. Discuss the <b>fourth advice</b> of the author (Ra <u>h</u> imahullaah) under one's <b>Manhaj with Allaah</b> and the <b>Aayah</b> that is its basis
8. Discuss the explicit and implicit meaning of Eyyaaka Na'budu wa Eyyaaka Nasta'een.
9. Mention some of the benefits of being conscious of why you are complying with Allaah's commands and prohibitions.

1. Explain the <b>first advice</b> mentioned by the author (Ra <u>h</u> imahullaah) under one s <b>Manhaj with <u>Rasool Allaah</u></b> (هَا الْهُوَالِيُّةُ).
2. <b>Memorize</b> a <u>H</u> adeeth which proves the <b>necessity</b> of <b>loving Rasoolullaah (عليه وسلم) more than</b> any other human being.
3. Discuss the discourse between <b>Rasoolullaah (ملويلة)</b> and <b>'Umar</b> (Ra <u>d</u> iyAllaahu 'anhu) which further supports this point.
4. <b>Memorize</b> Aayah 3:31 and <b>explain</b> how it rejects the <b>mere claim of loving</b> , without <b>actions</b> which prove its <b>sincerity</b> .
5. Explain the <b>second advice</b> mentioned by the author (Ra <u>h</u> imahullaah) under one's <b>Manhaj with <u>Rasool Allaah</u></b> (عليوسام).
6. Explain the <b>relationship</b> between taking the Prophet (عليوسله) as your <b>Imaam</b> and being eager in <b>seeking knowledge</b> .
7. <b>Memorize</b> the Aayah 33:21 wherein Allaah declares <b>Rasoolullaah</b> (عيموله) to be the Example, Model & Imaam for <b>believers</b>
8. Discuss what taking <b>Rasoolullaah</b> (مليواله) as one's <b>Imaam</b> entails?
9. Explain the <b>third advice</b> mentioned by the author (Ra <u>h</u> imahullaah) under one's <b>Manhaj with</b> <u>Rasool Allaah</u> (عليه وسلم).
10. Discuss why the one granted success in taking Rasoolullaah (عليه ) as one's Imaam should invite to the Sunnah?

1. Briefly discuss the <b>Third area</b> outlined by the author (Ra <u>h</u> imahullaah) as part of one's <b>daily routine in life</b> .
2. Outline the three acts of worship mentioned in this first advice of the author (Rahimahullaah) under one's daily routine outside of one's obligatory duties.
3. <b>Memorize</b> this <b>first advice</b> of the author (Ra <u>h</u> imahullaah) under one's <b>daily routine outside of the obligations</b> .
4. Mention a <u>H</u> adeeth concerning the Sunnah of performing Dhikr, Istighfaar and Du'aa upon awaking in the night.
5. Discuss the <b>reason</b> why the Prophet (مطيله) disliked <b>as-Sahar</b> (staying up) after performing the Ishaa' Salaah.
6. Discuss what <b>Shaykh al-Islaam Ibn Taymiyyah</b> (Ra <u>h</u> imahullaah) describes as <b>as-Sahar ash-Shar'ee</b> .
7. <b>Memorize</b> the <u>Hadeeth</u> of the <b>Nuzool</b> (Descending) of Allaah, Tabaaraka wa Ta'aalaa, in the <b>Last Third of the Night</b> .
8. Discuss the tremendous <b>encouragements</b> - mentioned in this <u>H</u> adeeth - for getting up in the <b>Last Third of the Night</b> .
9. Mention the <b>two stories</b> of men who spent the night at the home of <b>Imaam</b> Ahmad [and the unused water].

Questionnaire-Study Guide: Lecture No. 6

1. Mention the First Three areas outlined by the author (Rahimahullaah) as part of one's daily routine in life.

2. Memorize the third advice	of the author (Ra <u>h</u> imahullaah)	under one's <b>daily routine o</b> u	itside of one's obligatory duties.
3. Mention the <b>rewards</b> of red	citing: "Laa ilaaha illAllaah Wa <u>h</u>	dahu Laa Shareeka lahu, lahu	ıl-Mulk" 100 times in a day.
4. <b>Memorize</b> the <b>fourth advic</b>	<b>e</b> of the author (Ra <u>h</u> imahullaah	) under one's <b>daily routine</b> (	outside of one's obligatory duties
5. Mention the <b>other two ad</b> vi	ices of the Prophet (عليه to <b>Al</b>	ou Hurairah (Ra <u>d</u> iyAllaahu 'a	nhu) given to him with this one.
6. <b>Memorize</b> the <b>fifth advice</b>	of the author (Ra <u>h</u> imahullaah)	under one's <b>daily routine o</b> u	itside of one's obligatory duties.
7. Discuss the preferred time	es for the Adhkaar as- <u>S</u> abaa <u>k</u>	ı and <b>Adhkaar al-Masaa'</b> (m	orning & evening remembrance).
8. Mention another one of the	se magnificent <b>Adhkaar</b> (word:	s of remembrance) of mornir	g/evening & its reward or benefit.

1. Mention <b>each</b> of the <b>rour areas</b> outlined by the author (Ra <u>h</u> imahullaah) as part of one's <b>daily routine in life</b> .	
2. <b>Memorize</b> the <b>first advice</b> of the author (Ra <u>h</u> imahullaah) under one's <b>daily routine in the Path of Seeking Knowled</b>	lge.
3. Discuss - individually - each aspect of this first advice under one's daily routine in the Path of Seeking Knowledge	2.
4. Mention the <b>advice</b> of the Prophet (ماليك ) to Abdullah ibn 'Amr (Ra <u>d</u> iyAllahu 'anhuma) about reading the Qur'aan daily	<b>/</b> .
5. <b>Memorize</b> the <b>second advice</b> of the author (Ra <u>h</u> imahullaah) under one's <b>daily routine in the Path of Seeking Knowl</b>	edge
6. Who is the author of 'Umdatul-Ahkaam'? List three (3) of the Meezaat (distinguishing characteristics) of this boo	ok.
7. Memorize the third advice of the author (Rahimahullaah) under one's daily routine in the Path of Seeking Knowled	dge.

<ol> <li>Summarize the first three advices of the author (Rahimahullaah) under one's daily routine in t Knowledge.</li> </ol>	he Path of	Seeking
2. Discuss what is <b>intended</b> by the author (Ra <u>h</u> imahullaah) in this <b>Third Advice</b> & <b>how</b> one establishes t <b>Foundation</b> .	his <b>Knowledge</b>	e-based
3. Mention at least one <b>example</b> of these <b>Mutoon</b> (Texts) which become the <b>Knowledge-based Foundati</b>	<b>on</b> mentioned	lhere.
4. <b>Memorize</b> the <b>fourth advice</b> of the author (Ra <u>h</u> imahullaah) under one's <b>daily routine in the Path of</b>	Seeking Kno	wledge.
5. Outline the <b>steps</b> to be taken (according to this fourth advice) and the <b>goal</b> which is intended to be a	chieved by th	nem.
6. Discuss why <b>al-Arba'een</b> of Imaam an-Nawawee (Ra <u>h</u> imahullaah) has received a greater <b>acceptanc</b> collections of 'Forty Hadeeth'.	:e than other	r similar
7. <b>Memorize</b> the <b>fifth advice</b> of the author (Ra <u>h</u> imahullaah) under one's <b>daily routine in the Path of S</b>	ieeking Knowl	ledge.
8. Discuss the <b>saying</b> which summarizes the importance of being acquainted with <b>Usool al-Masaa'i</b> l (fur <b>al-Qawaa'id</b> (the principles) .	ndamental issi	ues) and

1. <b>Summarize</b> the <b>Four Areas</b> outlined by the author (Ra <u>h</u> imahullaah) as part of one's <b>daily routine in life</b> .
2. Mention <b>one reason</b> why <b>you personally</b> view <b>each</b> of the above mentioned Four Areas to be <b>important</b> in your life.
3. Mention the <b>title</b> of <b>Imaam Ibn Uthaimeen's</b> (Ra <u>h</u> imahullaah) book explaining the <b>Principles</b> of <b>Al-Asmaa' was-Sifaa</b> t
4. Mention the <b>title</b> of <b>Shaykh al-Islaam Ibn Taymiyyah's</b> (Ra <u>h</u> imahullaah) book related to the <b>Principles of Tafseer</b> .
5. Mention the <b>title</b> of <b>Imaam Abdur-Ra<u>h</u>maan as-Sa'dee's</b> (Ra <u>h</u> imahullaah) book dealing with <b>Principles of Fiqh</b> .
6. Discuss briefly one of the well-known principles of Fiqh mentioned by the author in the above mentioned book.
7. <b>Summarize</b> the <b>story</b> related by Imaam Ibn Uthaimeen (Ra <u>h</u> imahullaah) of being distracted by birds and its benefit.
8. <b>Memorize</b> the <b>sixth advice</b> of the author (Ra <u>h</u> imahullaah) under one's <b>daily routine in the Path of Seeking Knowledge</b> .
9. Briefly mention some of the <b>subjects</b> covered in Imaam Ibn Uthaimeen's (Ra <u>h</u> imahullaah) book: <b>Kitaab al-'Ilm</b> .